



The

Kappa PROFILE

2021 Holiday Issue Insert

“Catch the Wave with Kappas”

Philanthropic Recipient Angela McClain Receiving Award from Kay Palush, National President



On November 13, 2021, I had the honor of awarding The Philanthropic Award to Angela McClain, a member of Epsilon/ Nu State California. Angela was invited to speak at an Area Conference two years ago, where we met and talked a bit about Kappa. Having been a Counselor, Angela had not only a "soft spot" in her heart for those that have very little, but she and her husband decided to "Do Something" about it. Together they founded "Olive Branch Inc.", a place where those less fortunate than themselves could receive help, clothing, food, and caring love that they so desperately needed. Epsilon Chapter of Nu State/ CA was closest to where she lives, so I asked her if she would consider becoming a Kappa. Not only did she say "yes", but I was then invited to participate in her initiation at the Chapter meeting. Since that time, Nu State adopted Olive Branch and has provided numerous items to assist in helping others. Some of those were toys at Christmas, candy at Halloween, and multiple bags of gently used clothing that could be used for interviews. Money was donated to help pay some of the bills, or specific functions. The City of Bloomington, CA. also awarded Angela with a plaque for her outstanding service to the community. At this year's Area Conference, I was asked to make the presentation and it was my pleasure to do so.

Children on the Spectrum by Laurie Konrad

"I'm not sure he should be attending regular school." "He can't sit still and won't follow directions." "I think he must have learning disabilities." These are some of the statements that were made about my grandson when he started kindergarten. You see, he is on the Autism Spectrum. However, his behavior at school was different than at home. After much confusion as to why, we discovered several things.

His parents had learned strategies for managing difficult behaviors that are sometimes present in children on the Autism Spectrum. His teacher, who was in her first year, had never really been trained in them. Usually, Security personnel were called to his classroom to remove him. Once my grandson spiraled to a meltdown, it was difficult for the staff to get him calm. Finally, he left that school after throwing a chair in the classroom.

In his new school, my grandson has flourished. What was the difference between the two schools? The new school had experience with students like him and knew how to work with him. Here are some things they employ to help him:

- 1) They prepare him for changes.. ("We have ten minutes before we...We have five minutes before we...") They do try to keep a routine for him, which is important.
- 2) They remember he is FIVE years old. He's very young, so they have taken the time to learn his strengths, how he learns, and they work with those things in his everyday lessons.
- 3) They have additional help. A Shadow teacher or Aide is very important when dealing with children on the Spectrum. He returns when he is calm. Sometimes "sensory overload" happens, which is too much for him to handle, and he starts to spiral out of control. That person, whom he is used to working with, removes him and takes him to a safe space.
- 4) Finally, they developed a good working relationship with his parents. They get a daily report of his successes as well as his challenges. Only getting negative feedback can cause a strain between parents and the school.

When you encounter a student like my grandson, it is important to keep a saying I once heard in mind: "Autism is not a disability; it is a different ability."



CAMPUS KAPPA

The National Executive Committee of Kappa Kappa Iota requests that the name Campus Kappa be changed to Collegiate Kappa. The rationale is that many of our college age Kappas are no longer part of the actual campus but are part of a virtual learning community.

BYLAWS

Page ii Article X "COMMITTEES" Section 4 "Duties" Delete "Campus Kappa" and replace with "Collegiate Kappa"

1. Page 13 Article X "Committees" Section 2 "Standing Committees" Line #2, delete the words "Campus Kappa" and replace with "Collegiate Kappa"
2. Page 14 Article X "Committees" Section 4 "Duties" D. Delete the title "Campus Kappa" and replace with "Collegiate Kappa" and #1. Delete the word "campus" and replace with "collegiate" and #2. Delete the word "campus" and replace with "collegiate"

STANDING COMMITTEE GUIDELINES

Page i "STANDING COMMITTEES" delete the words "Campus Kappa" and replace with "Collegiate Kappa"

1. Page 3 "Standing Committees" Line #2 Delete the words "Campus Kappa" and replace with "Collegiate Kappa"
2. Page 7 "Standing Committees" "Campus Kappa" Delete the title "Campus Kappa" and replace with "Collegiate Kappa"
 - Line #1 Delete the word "campus" and replace with "collegiate"
 - Line #1a Delete the words "Organizing Campus Chapters" and replace with "Organizing Collegiate Kappa Chapters"
3. Page 8 "Standing Committees" "Campus Kappa" 1b. Line #2 Delete the word "Campus" and replace with "Collegiate"
4. Page 8 "Standing Committees" "Campus Kappa" 1c. Line #5 Delete the word "campus" and replace with "collegiate"
5. Page 8 "Standing Committees" "Campus Kappa" 1d. Lines #2 and #4 Delete the word "campus" and replace with "collegiate"
6. Page 8 "Standing Committees" "Campus Kappa" 1e. Line #3 Delete the word "Campus" and replace with "Collegiate"
7. Page 8 "Standing Committees" "Campus Kappa" 1f. Lines #1 and #3 Delete the word "campus" and replace with "collegiate"
8. Page 8 "Standing Committees" "Campus Kappa" 2. Line #1 Delete the word "campus" and replace with "collegiate"
9. Page 8 "Standing Committees" "Campus Kappa" 2a. Line #2 Delete the word "Campus" and replace with "Collegiate"
10. Page 8 "Standing Committees" "Campus Kappa" 2b. Line #1 Delete the word "campus" and replace with "collegiate"
11. Page 8 "Standing Committees" "Campus Kappa" 2c. Line #1 Delete the word "campus" and replace with "collegiate"